

Psst! Click below for References

- An, Y., & Kang, J. (2016). Relationship between organizational culture and workplace bullying among Korean nurses. *Asian Nursing Research*, 10(3), 234-239. <https://doi.org/10.1016/j.anr.2016.06.004>
- Báez-León, C., Moreno-Jiménez, B., Aguirre-Camacho, A., Olmos, R. (2016). College factors influencing intention to help and helping behaviour in witnesses of bullying in nursing settings. *Nurs. Inq.* 23 (4). <https://doi.org/10.1111/nin.12149>
- Birks, M., Cant, R.P., Budden, L.M., Russell-Westhead, M., Üzar Özçetin, Y.S., & Tee, S. (2017). Uncovering degrees of workplace bullying: A comparison of baccalaureate nursing students' experiences during clinical placement in Australia and the UK. *Nurse Education in Practice*, 25, 14-21. <https://doi.org/10.1016/j.nepr.2017.04.011>
- Birks, M., Budden, L., Biedermann, N., Park, T., & Chapman, Y. (2018). A 'rite of passage?' Bullying experiences of nursing students in Australia. *Collegian*, 25, 45–50.
- Blackstock, S., Harlos, K., Macleod, M. L. P., & Hardy, C. L. (2015). The impact of organizational factors on horizontal bullying and turnover intentions in the nursing workplace. *Journal of Nursing Management*, 23(8), 1106-1114. <https://doi.org/10.1111/jonm.12260>
- Brewer, K. C., Oh, K. M., Kitsantas, P., & Zhao, X. (2020). Workplace bullying among nurses and organizational response: An online cross-sectional study. *Journal of Nursing Management*, 28(1), 148-156. <https://doi.org/10.1111/jonm.12908>
- Choi, J., & Park, M. (2019). Effects of nursing organizational culture on face-to-face bullying and cyberbullying in the workplace. *Journal of Clinical Nursing*, 28(13-14), 2577-2588. <https://doi.org/10.1111/jocn.14843>
- Clarke, C., Kane, D., Rajacich, D., & Lafreniere, K. (2012). Bullying in undergraduate clinical education. *Journal of Nursing Education*, 51(5), 269-276.
- Coyne, I., Gopaul, AM., Campbell, M. et al.(2019). Bystander Responses to Bullying at Work: The Role of Mode, Type and Relationship to Target. *J Bus Ethics* 157, 813–827. <https://doi.org/10.1007/s10551-017-3692-2>
- Daly, Z., O'Flynn-Magee, K., & Rodney, P. (2020). A call to revisit and address the histories of bullying in nursing education. *Quality Advancement in Nursing Education - Avancées En Formation Infirmière*, 6(3). <https://doi.org/10.17483/2368-6669.1249>
- Deller, R. (2019). Safer spaces. In R. Kina & U. Gordon (Eds.), *Routledge handbook of radical politics* (pp. 222–239). Routledge.
- Gilbert, R., Hudson, J. & Strider, D. (2016). Addressing the Elephant in the Room. *Nursing Administration Quarterly*, 40 (3), E1-E11. doi: 10.1097/NAQ.0000000000000175.
- Grant, A. (2014). Neoliberal higher education and nursing scholarship: Power, subjectification, threats and resistance. *Nurse Education Today*, 34(10), 1280–1282. <https://doi.org/10.1016/j.nedt.2014.06.004>
- Hains, S & Standing, S. (2015). Pain is really strange. Singing Dragon Publishers, UK.
- Hampton, D., Tharp-Barrie, K., & Kay Rayens, M. (2019). Experience of nursing leaders with workplace bullying and how to best cope. *Journal of Nursing Management*, 27(3), 517-526. <https://doi.org/10.1111/jonm.12706>
- Hartrick Doane, G. & Varcoe, C. (2015). How to Nurse: Relational Inquiry with Individuals and Families in Changing Health and Health Care Contexts. Lippincott, Williams & Wilkins.
- Hicks, J., Clair, B. L., Waltz, M., Corvette, M., & Berry, S. (2019). Instigators of cyber-bullying: A new strategy for new players. *Journal of Creativity in Mental Health*, 14(2), 217-228. <https://doi.org/10.1080/15401383.2018.1564410>
- Hodgins, M., MacCurtain, S., Mannix McNamara, P. (2020). Power and inaction: why organizations fail to address workplace bullying. *International Journal of Workplace Health Management*, 13(3), 265-290. doi:10.1108/IJWHM-10-2019-0125
- Hutchinson, M., & Jackson, D. (2015). The construction and legitimization of workplace bullying in the public sector: Insight into power dynamics and organizational failures in health and social care. *Nursing Inquiry*, 22(1), 13–26. <https://doi.org/10.1111/nin.12077>
- Jackson, D., Hutchinson, M., Everett, B., Mannix, J., Peters, K., Weaver, R., & Salamonson, Y. (2011). Struggling for legitimacy: Nursing students' stories of organizational aggression, resilience and resistance. *Nursing Inquiry* 18(2), 2–10. <https://doi.org/10.1111/j.1440-1800.2011.00536>
- Jenkins, M. F., Zapf, D., Winefield, H., & Sarris, A. (2012). Bullying allegations from the accused bully's perspective: Bullying allegations from bully's perspective. *British Journal of Management*, 23(4), 489-501. <https://doi.org/10.1111/j.1467-8551.2011.00778.x>
- Johnson, S. L. (2015). Workplace bullying prevention: A critical discourse analysis. *Journal of Advanced Nursing*, 71(10), 2384-2392. <https://doi.org/10.1111/jan.12694>
- Knudson, L. (2014). The role of the nurse leader in addressing and preventing workplace bullying. *AORN Journal*, 100: C1-C10. [https://doi.org/10.1016/S0001-2092\(14\)00649-8](https://doi.org/10.1016/S0001-2092(14)00649-8)
- LaSala KB, Wilson V, Sprunk E. (2016). Nursing academic administrators' lived experiences with incivility and bullying from faculty. *Nurse Educator*, 41 (3): 120-124. doi: 10.1097/NNE.0000000000000234
- Lassiter, B. J., Bostain, N. S., & Lentz, C. (2021). Best practices for early bystander intervention training on workplace intimate partner violence and workplace bullying. *Journal of Interpersonal Violence*, 36(11-12), 5813-5837. <https://doi.org/10.1177/0886260518807907>
- Lewis, M.A. (2006). Nurse bullying: Organizational considerations in the maintenance and perpetration of health care bullying cultures. *Journal of Nursing Management*, 14(1), 52-58.
- MacCurtain, S., Murphy, C., O'Sullivan, M., MacMahon, J., Turner, T., 2018. To stand back or step in? Exploring the responses of employees who observe workplace bullying. *Nurs. Inq.* 25 (1), 1–10.
- MacDonald, C. M., Hancock, P.D., Kennedy, D.M., MacDonald, S. A., Watkins, K.E., & Baldwin, D.D. (2021). Incivility in practice - incidence and experiences of nursing students in eastern Canada: A descriptive quantitative study. *Nurse Education Today*, Journal Pre-proof. <https://doi.org/10.1016/j.nedt.2021.105263>
- Ng, N. (2017). From the top down: How leadership can diminish workplace bullying. *Journal of Emergency Nursing*, 43(6), 586-587. <https://doi.org/10.1016/j.jen.2017.07.011>
- O'Flynn-Magee, K., Rodney, P., Pearson, M., Afonso Burnay, M., & Daly, Z. (2020). Interrupting the cycle of bullying witnessed or experienced by nursing students: An ethical and relational action framework. *Nurse Education Today*, 91, 104458-104458. <https://doi.org/10.1016/j.nedt.2020.104458>
- O'Flynn-Magee, K., Esson, L., Dhari, R., Radu, R., Mee, S., Ong, S., Poon, A.F. (2020b). Rebora, R. (Artist), De Rozario, T. (Script & Layout). *Stepping out of the Shadows: A Story about Bullying in Nursing*. Self-published and available at letsact.ca
- O'Flynn-Magee, K., Rodney, P., Maitland, S., Proznick, K., Turner, H., Esson, L., Dhari, R., Poon, A. F., Radu, R., & Scholte, T. (2021a). The CRAB workshop: Using forum theatre and cognitive rehearsal to address bullying in nursing education. *Quality Advancement in Nursing Education - Avancées En Formation Infirmière*, 7(2). <https://doi.org/10.17483/2368-6669.1290>
- O'Flynn-Magee, K., Dhari, R., Esson, L., & Rodney, P. (2021b). Commentary: Exploring the intersections between bullying and racism. *Nursing Leadership*, 34(3), 34–39.
- Paull, M., Omari, M., & Standen, P. (2012). When is a bystander not a bystander? A typology of the roles of bystanders in workplace bullying. *Asia Pacific Journal of Human Resources*, 50(3), 351-366. <https://doi.org/10.1111/j.1744-7941.2012.00027.x>
- Plonien, Cynthia, DNP, RN, CENP. (2016). Bullying in the workplace: A leadership perspective. *AORN Journal*, 103(1), 107-110. <https://doi.org/10.1016/j.aorn.2015.11.014>
- Rosi, IM., Contiguglia, A., Millama, KR., & Rancati, S. (2020). Newly graduated nurses' experiences of horizontal violence. *Nurs Ethics*, 27(7):1556-1568. doi: 10.1177/0969733020929063. Epub 2020 Jul 1. PMID: 32608343
- Seibel, M., & Fehr, C.F. (2018). "They can crush you": Nursing students' experiences of bullying and the role of faculty. *Journal of Nursing Education and Practice*, 8(6), 66-76.
- Tee, S., Sinem Üzar Özçetin, Y., & Russell-Westhead, M. (2016). Workplace violence experienced by nursing students: A UK survey. *Nurse Education Today*, 41, 30–35. <http://dx.doi.org/10.1016/j.nedt.2016.03.014>
- Vickers, M. H. (2014). Towards reducing the harm: Workplace bullying as workplace Corruption—A critical review. *Employee Responsibilities and Rights Journal*, 26(2), 95-113. <https://doi.org/10.1007/s10672-013-9231-0>
- Wu, S., & Wu, C. (2019). Bullying bystander reactions: A case study in the Taiwanese workplace. *Asia Pacific Journal of Human Resources*, 57(2), 191-207. <https://doi.org/10.1111/1744-7941.12175>